Computational Learning Theories (COLT)

- Issues of COLT

- . probability of successful learning
- . complexity of hypothesis space
- . number of training examples required for learning (sample complexity)
- . accuracy to which target concept is approximated (generalization bounds)

- Concepts

- Σ : alphabet for describing examples eg. boolean alphabet $\{0,1\}$, real alphabet R Σ^n : set of n-tuples of elements of Σ $\Sigma^* = \bigcup_{n=1}^{\infty} \Sigma^n$: set of all non-empty finite strings of elements of Σ
- a concept c over alphabet Σ : $c: X \rightarrow \{0, 1\}$ assuming $X \subseteq \Sigma^*$ (example or sample space)

- Training and Learning

- C: concept space (a set of concepts)
- M: machine
- H: hypothesis space a set of concepts which M determines.
- A sample of length m is a sequence of m examples, that is, $\underline{x} = (x_1, x_2, \dots, x_m)$ in X^m .
- A training sample \underline{s} is an element of $(X \times 0, 1)^m$, that is, $\underline{s} = ((x_1, b_1), (x_2, b_2), \dots, (x_m, b_m))$

A learning algorithm L for (C, H): a procedure which accepts <u>s</u> for functions in C and output corresponding hypotheses in H, that is,

 $L: (X \times \{0,1\})^m \rightarrow H$ eg. $h = L(\underline{s}), h \in H$

A hypothesis $h \in H$ is consistent with \underline{s} if $h(x_i) = b_i$ for $1 \leq i \leq m$

- Probably Approximately Correct (PAC) Learning

. Error of any hypothesis $h \in H$ with respect to a target concept $t \in H$ is defined by

 $er(h,t) = \Pr_{x \in D} \{ x \in X | h(x) \neq t(x) \}$

- -> The probability is taken with respect to random draw of x according to the sample distribution D.
 Usually, er(h,t) is abbreviated as er(h).
- . S(m,t): a set of training samples of length m for a given target concept t where the examples are drawn from X.

. Any sample $\underline{x} \in X^m$ determines a training sample $\underline{s} \in S(m, t)$. eg. If $\underline{x} = (x_1, x_2, \cdots, x_m)$, then

$$\underline{s} = ((x_1, t(x_1)), (x_2, t(x_2)), \cdots, (x_m, t(x_m))).$$

In other words, there exists $\phi(\underline{x})$ such that

$$\phi: X^m \rightarrow S(m,t).$$

. $er(L(\underline{s}))$: the error of the hypothesis when a learning algorithm L is supplied with \underline{s} .

. The algorithm L is a probably approximately correct (PAC) learning algorithm for the hypothesis H if a given

- (1) a real number δ (confidence parameter, $0 < \delta < 1$) and
- (2) a real number ϵ (accuracy parameter, $0 < \epsilon < 1$),

there is a positive integer $m_0 = m_0(\delta,\epsilon)$ such that

- (1) for any target concept $t \in H$ and
- (2) for any probability distribution D on X,

whenever $m \ge m_0$ the following probability is satisfied:

 $\Pr\left[\underline{s} \in S(m,t) | er(L(\underline{s})) < \epsilon\right] > 1 - \delta.$

. potential learnability:

Let $H[\underline{s}]$ be the set of all hypotheses which are consistent with \underline{s} , that is,

 $H[\underline{s}] = \{ h \in H | h(x_i) = t(x_i), 1 \le i \le m \}.$

Then, L is consistent if and only if $L(\underline{s}) \in H[\underline{s}]$ for all \underline{s} .

. the set of ϵ -bad hypotheses for t:

 $B_{\!\epsilon} = \{ h \in H | er(h) \ge \epsilon \}.$

. H is potentially learnable if there is a positive integer $m_0=m_0(\delta,\epsilon)$ such that whenever $m\geq m_0$

$$\Pr\left[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} = \emptyset\right] > 1 - \delta$$

for any probability distribution D on X and $t \in H$.

. Theorem:

If H is potentially learnable and L is a consistent learning algorithm for H, then L is PAC.

(proof) L is consistent $\rightarrow L(\underline{s}) \in H[\underline{s}] \forall \underline{s}$ H is potentially learnable $\rightarrow H[\underline{s}] \cap B_{\epsilon} = \emptyset$ $\rightarrow er(L(\underline{s})) < \epsilon$ $\rightarrow L$ is PAC.

. Theorem:

Any finite hypothesis is potentially learnable.

(proof) Suppose that *H* is a finite hypothesis and δ, ϵ, t , and *D* are given. Then, for any $h \in B_{\epsilon}$ $\Pr[x \in X | h(x) = t(x)] = 1 - er(h) \leq 1 - \epsilon$ $\rightarrow \Pr[\underline{s} \in S(m,t) | h(x_i) = t(x_i), 1 \leq i \leq m] \leq (1-\epsilon)^m$ $\rightarrow \Pr[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} \neq 0] \leq |H|(1-\epsilon)^m$ This probability is less than δ provided $m \geq m_0(\delta, \epsilon)$ where

$$m_0(\delta,\epsilon) = \left|\frac{1}{\epsilon} \ln \frac{|H|}{\delta}\right|$$

 $|H|(1-\epsilon)^m \le |H|(1-\epsilon)^{m_0} < |H|e^{-\epsilon m_0} \le \delta.$ cf. $(1+x)^m \le e^{mx}$

That is, whenever $m \ge m_0$

since

 $\Pr\left[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} = \varnothing\right] > 1 - \delta.$

Therefore, H is potentially learnable.

- The Growth Function

- . Let $\underline{x} = (x_1, x_2, \dots, x_m)$ be a sample of length m of examples from X. Then, the number of classifications of \underline{x} by H is defined by $\Pi_H(\underline{x})$.
- . Here, the number of distinct vectors of the form $(h(x_1),h(x_2),\cdots,h(x_m)) \mbox{ as } h \mbox{ runs through all hypotheses of } H$ can be determined by

$$\Pi_H(\underline{x}) \le 2^m$$

where the concept is mapping defined by

 $c: X \rightarrow \{0, 1\}.$

. The growth function is defined by $\Pi_{H}(m) = \max \big\{ \Pi_{H}(\underline{x}) | \, \underline{x} \in X^{m} \big\}.$

- The Vapnik-Chervonenkis (VC) Dimension

. A sample \underline{x} of length m is 'shattered' by H if $\Pi_{H}(\underline{x})=2^{m}.$

That is, H gives all possible classifications of \underline{x} .

. The VC dimension of *H* is the maximum length of a sample shattered by *H*, that is,

 $V\!C\!D(H) = \max\left\{m | \Pi_H(m) = 2^m\right\}.$

- . If H is a finite hypothesis space, then $V\!C\!D(H) \leq \log_2\!|H|.$
- . example: linear discriminant function

$$h(\underline{x}) = w_0 + \sum_{i=1}^n w_i x_i$$

In this case, VCD(H) = n + 1.

- Sauer's Lemma (Sauer, 1972)

Let $d \ge 0$ and $m \ge 0$ be given natural numbers and

$$\phi_d(m) = \begin{cases} 1 & \text{if } d = 0 \text{ or } m = 0 \\ \phi_d(m-1) + \phi_{d-1}(m-1) & otherwise \end{cases}$$

Then,

$$\phi_d(m) = \sum_{i=0}^d \binom{m}{i}.$$

(proof)

(1) If
$$m = 0$$
, $\phi_d(0) = \sum_{i=0}^d {\binom{0}{i}} = {\binom{0}{0}} = 1$.
(2) If $d = 0$, $\phi_0(m) = {\binom{m}{0}} = 1$.
(3) $\phi_d(m-1) + \phi_{d-1}(m-1) = \sum_{i=0}^d {\binom{m-1}{i}} + \sum_{i=0}^{d-1} {\binom{m-1}{i}} = \sum_{i=0}^d {\binom{m-1}{i}} + {\binom{m-1}{i-1}} = \sum_{i=0}^d {\binom{m}{i}} = \phi_d(m)$

.
$$\phi_d(m)$$
 grows polynomially when $m > d$, that is, $0 \le \frac{d}{m} < 1$.
 $\left(\frac{d}{m}\right)^d \sum_{i=0}^d {\binom{m}{i}} \le \sum_{i=0}^d {\binom{d}{m}}^i {\binom{m}{i}} \le \sum_{i=0}^m {\left(\frac{d}{m}\right)}^i {\binom{m}{i}} = (1 + \frac{d}{m})^m \le e^d$
Cf. $(1+x)^m = \sum_{i=0}^m {\binom{m}{i}} x^i$

This implies that

$$\phi_d(m) = \sum_{i=0}^d \binom{m}{i} \leq e^d \left(\frac{m}{d}\right)^d = \left(\frac{em}{d}\right)^d.$$

. Theorem:

$$\text{If } d = VCD(H), \ \Pi_H(m) \leq \phi_d(m) \leq \left(\frac{em}{d}\right)^d.$$

. The logarithmic growth function Let $G(m) = \ln \Pi_H(m)$. Then,

 $G(m) \le d(1 + \ln\frac{m}{d}).$

Note that the above logarithmic growth function is valid for m > d.

- VC Dimension of Artificial Neural Networks

The large class of artificial neural networks including sigmoidal functions, radial basis functions, and sigma-pi networks have the following VC dimension bounds (Goldberg and Jerrum, 1993; Sakurai, 1993 and 1995):

 $O(W \log h) \leq VCD(H) \leq O(W^2 h^2)$

where W represents the number of total parameters and h represents the number of hidden units.

- The Upper Bounds of Sample Complexity

. Assuming that *H* is potentially learnable. Then, there is a positive integer $m_0 = m_0(\delta, \epsilon)$ such that whenever $m \ge m_0$,

 $\Pr[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} = \emptyset] > 1 - \delta \dots (1)$ for any probability distribution D on X and $t \in H$.

. What is m_0 which will guarantee the probability condition of (1)?

. Lemma:

Let *H* has the finite VC dimension. Then, for $m \ge 8/\epsilon$, the following inequality holds:

$$\Pr\left[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} \neq \varnothing\right] \leq 2\Pi_{H}(2m)2^{-\frac{\epsilon m}{2}}.$$

. Theorem (Blumer, 1989): upper bound of sample complexity Suppose *H* is a hypothesis space of $VCD(H) = d \ge 1$ and

$$m_0 = m_0(\delta, \epsilon) = |\frac{4}{\epsilon} (d \log_2 \frac{12}{\epsilon} + \log_2 \frac{2}{\delta})|.$$

Then, for any $m \ge m_0$,

 $\Pr\left[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} \neq \varnothing\right] \leq \delta.$

(proof)

From the lemma,

$$\Pr\left[\underline{s} \in S(m,t) | H[\underline{s}] \cap B_{\epsilon} \neq \varnothing\right] \leq 2\Pi_{H}(2m)2^{-\frac{\epsilon m}{2}} \leq 2\left(\frac{e2m}{d}\right)^{d}2^{-\frac{\epsilon m}{2}}.$$

Let

Then,

$$d\ln\left(\frac{2e}{d}\right) + d\ln m - \frac{\epsilon m}{2}\ln 2 \le \ln\frac{\delta}{2}.$$

Rearranging the above equation, we get

$$\frac{\epsilon m}{2}\ln 2 - d\ln m \ge d\ln\left(\frac{2e}{d}\right) + \ln\frac{2}{\delta}.$$
 (1)

Since $\ln x \leq \ln \frac{1}{c} - 1 + cx$ for any x > 0 and c > 0,

$$d\ln m \le d(\ln \frac{4d}{\epsilon \ln 2} - 1) + \frac{\epsilon \ln 2}{4} m.$$
 (2)

Here, we set

$$c = \frac{\epsilon \ln 2}{4d}$$
 and $x = m$.

From (1) and (2),

$$\frac{\epsilon m}{4} \ln 2 \ge d \ln \left(\frac{2e}{d}\right) + \ln \left(\frac{2}{\delta}\right) + d \ln \left(\frac{4d}{\epsilon \ln 2}\right) - d.$$

Rearranging the above equation, we get

$$m \geq \frac{4}{\epsilon} (d \log_2 \frac{12}{\epsilon} + \log_2 \frac{2}{\delta}).$$

Here, note that $8/\ln 2 < 12$.

. example: linear discriminant function

$$h(\underline{x}) = w_0 + \sum_{i=1}^n w_i x_i$$

In this case, VCD(H) = n + 1.

The sufficient number of samples for PAC learning is

$$m_0 = |\frac{4}{\epsilon}((n+1)\log_2 \frac{12}{\epsilon} + \log_2 \frac{2}{\delta})|.$$

Let $\epsilon = 0.1$, $\delta = 0.05$ (95% confidence), n = 2. Then,

$$m_0 = \left|\frac{4}{0.1} \left(3\log_2 \frac{12}{0.1} + \log_2 \frac{2}{0.05}\right)\right| = 656.$$

-> This is quite large number of samples compared to the minimum number of samples (= 4) to learn a linear decision boundary in 2-D space.

- The Lower Bounds of Sample Complexity

. If L is PAC,

$$\Pr[\underline{s} \in S(m,t) | er(L(\underline{s})) < \epsilon] > 1 - \delta \quad \text{or}$$

$$\Pr[\underline{s} \in S(m,t) | er(L(\underline{s})) \ge \epsilon] \le \delta.$$

. What is the upper bound m_0 of m that does not satisfy the above inequality? That is,

 $\Pr[\underline{s} \in S(m,t) | er(L(\underline{s})) \ge \epsilon] \ge \delta.$

Here, if $m \leq m_0$, L can not be PAC.

. In other words, if $m > m_0$, L has the possibility to be PAC.

. Theorem: lower bounds of sample complexity Suppose L is PAC learning algorithm for H. Then,

$$m(\delta,\epsilon) > \frac{1-\epsilon}{\epsilon} \ln \frac{1}{\delta}$$

for any δ and ϵ between 0 and 1.

(proof) Let $h = L(\underline{s})$ and $er(h) \ge \epsilon$. Then, $\Pr[x \in X | h(x) = t(x)] = 1 - er(h) \le 1 - \epsilon$ and $\Pr[\underline{s} \in S(m,t) | h(x_i) = t(x_i), 1 \le i \le m] \le (1 - \epsilon)^m$ (1) Let

$$\Pr\left[\underline{s} \in S(m,t) | h(x_i) = t(x_i), 1 \le i \le m\right] \ge \delta. \quad \dots \quad (2)$$

Then, from (1) and (2), $(1-\epsilon)^m \ge \delta.$ $\rightarrow m \ln(1-\epsilon) \ge -\ln\frac{1}{\delta}$ $\rightarrow m \le -\frac{1}{\ln(1-\epsilon)} \ln\frac{1}{\delta}$ $\rightarrow m \le \frac{1-\epsilon}{\epsilon} \ln\frac{1}{\delta} \text{ since } -\ln(1-\epsilon) = \ln(1+\frac{\epsilon}{1-\epsilon}) \le \frac{\epsilon}{1-\epsilon}.$

Therefore, if

$$\begin{split} m &\leq \frac{1-\epsilon}{\epsilon} \ln \frac{1}{\delta}, \\ \Pr\left[\underline{s} \in S(m,t) | er(L(\underline{s}) \geq \epsilon] \geq \delta \quad \text{or} \\ \Pr\left[\underline{s} \in S(m,t) | er(L(\underline{s})) < \epsilon\right] < 1-\delta. \end{split}$$

This implies that

$$m > \frac{1-\epsilon}{\epsilon} \ln \frac{1}{\delta}$$

if L is PAC learning algorithm for H.

. Theorem: lower bounds of sample complexity (Ehrenfeucht, 1989) For any *H* of $VCD(H) = d \ge 1$, and for any PAC learning algorithm *L* for *H*,

$$m(\delta,\epsilon) > \frac{d-1}{32\epsilon}$$

for $\delta \leq 1/100$ and $\epsilon \leq 1/8$

. Theorem: lower bounds of sample complexity

Let C be a concept space and H a hypothesis space such that C has the VC dimension at least 1. Suppose L is any PAC learning algorithm for (C, H). Then,

$$m(\delta,\epsilon) > |\max\big(\frac{1}{\epsilon}\ln\frac{1}{\delta}, \frac{V\!C\!D\!(C)\!-\!1}{32\epsilon}\big)|$$

for $\delta \leq 1/100$ and $\epsilon \leq 1/8$.

. example: linear discriminant function

$$h(\underline{x}) = w_0 + \sum_{i=1}^n w_i x_i$$

In this case, VCD(H) = n + 1.

Let $\delta = 0.05$, $\epsilon = 0.1$, and n = 2.

Then, the lower bound of sample complexity is

$$m_0^L = |\max(\frac{3-1}{32 \cdot 0.1}, \frac{1}{0.1} \ln \frac{1}{0.05})| = 30.$$

Note that

- the upper bound of sample complexity: $m_0^U = 656$ and
- the minimum number of samples to determine
 - the decision boundary: $m_0^* = 4$

- Summary of Sample Complexity

. If *H* is finite and *L* is consistent, *L* is PAC and

$$m(\delta,\epsilon) = O(\frac{1}{\epsilon}(\ln|H| + \ln\frac{1}{\delta})).$$

. If *H* has the finite VCD(H) = d and *L* is consistent, *L* is PAC and

$$m(\delta,\epsilon) = O(\frac{1}{\epsilon}(d\ln\frac{1}{\epsilon} + \ln\frac{1}{\delta})).$$

. If L is PAC, C must have the finite VCD(C) = d and $m(\delta,\epsilon) = \Omega(\frac{1}{\epsilon}(d+\ln\frac{1}{\delta})).$

Note that

- (1) f = O(g) when there is some constant C such that $f(x) \leq Cg(x) \quad \forall x$.
- (2) $f = \Omega(g)$ when there is some constant K such that $f(x) \ge Kg(x) \quad \forall x$.